

Let's Talk About . . .

- 📖 Ask your students what worries Chu about school. Are these the same or different worries that they had before they came to school? Encourage them to support their answers with details from the story and their lives. *Common Core State Standards (Reading): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*
- 📖 What can your students learn about the interests of the characters, both children and parents, from the story's illustrations? Help them study the illustrations to identify answers from the characters' actions, their clothes, and their expressions. *Common Core State Standards (Reading): RL.K.7., RL.1.7., RL.2.7., RL.3.7.*
- 📖 Guide your students in a discussion about Chu's classmates. What does each like to do? How can your students tell? Ask if they think any of these classmates will become friends with Chu. Do your students think he might try some of the activities his classmates mention? Why or why not? *Common Core State Standards (Reading): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*
- 📖 Ask your class to describe Chu's school using evidence from both the words and the pictures. What do they like best about Chu's school, and why? The teacher? The toys in the classroom? The other students? *Common Core State Standards (Reading): RL.K.7., RL.1.7., RL.2.7., RL.3.7.*
- 📖 When Chu's new classmates explain what they love to do, how does Chu seem to feel? Ask your students why they think he stays silent. If your students have trouble discovering answers, remind them of his anxieties earlier in the story. Also, guide them to look at the expressions on his face. *Common Core State Standards (Reading): RL.K.3., RL.1.3., RL.2.3., RL.3.3.*
- 📖 Help your class examine the two two-page spreads with no text after Chu's big sneeze. How do the other students respond to Chu's huge "Aaachoooooo"? How does this make Chu feel? Is he still anxious or not? Why? *Common Core State Standards (Reading): RL.K.7., RL.1.7., RL.2.7., RL.3.7.*

- 📖 Pick a few titles, like *Chu's Day*, as well as other stories about the first day of school. Then lead a discussion on the similarities and differences between those stories and *Chu's First Day of School*. Some potential topics to focus on: characters' adventures, experiences, and feelings, as well as the stories' settings, plots, and, if appropriate, themes. *Common Core State Standards (Reading): RL.K.9., RL.1.9., RL.2.9., RL.3.9.*
- 📖 Prompt a discussion by asking students if they think this story has central lessons or morals. What might readers learn from Chu's adventure? How might it help them with their own fears? *Common Core State Standards (Reading): RL.K.2., RL.1.2., RL.2.2., RL.3.2.*

Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1a-b., SL.1.1a-c., SL.2.1a-c., SL.3.1a-d., SL.K.6., SL.1.6., SL.2.6., SL.3.6.

